# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE DESCRIPTION</td>
<td>1</td>
</tr>
<tr>
<td>PURPOSE</td>
<td>3</td>
</tr>
<tr>
<td>ORGANIZATION</td>
<td>3</td>
</tr>
<tr>
<td>CLASS SCHEDULE</td>
<td>5</td>
</tr>
<tr>
<td>COLLEGE OF SCOUTS BSA DEGREE REQUIREMENTS</td>
<td>7</td>
</tr>
<tr>
<td>BACHELOR OF SCOUTS BSA DEGREE (BSB)</td>
<td>7</td>
</tr>
<tr>
<td>MASTER OF SCOUTS BSA DEGREE (BSM)</td>
<td>7</td>
</tr>
<tr>
<td>DOCTOR OF SCOUTS BSA DEGREE (BSD)</td>
<td>7</td>
</tr>
<tr>
<td>RECIPROCITY GUIDE</td>
<td>9</td>
</tr>
<tr>
<td>BACHELOR OF SCOUTS BSA COURSES</td>
<td>10</td>
</tr>
<tr>
<td>MASTER OF SCOUTS BSA COURSES</td>
<td>12</td>
</tr>
<tr>
<td>DOCTOR OF SCOUTS BSA COURSES</td>
<td>14</td>
</tr>
<tr>
<td>CONTINUING EDUCATION COURSES</td>
<td>15</td>
</tr>
<tr>
<td>COLLEGE OF SCOUTS BSA RECORD</td>
<td>16</td>
</tr>
</tbody>
</table>
COLLEGE DESCRIPTION

PURPOSE

The College of Scouts BSA program is designed to have a Scouter learn through a series of training classes, followed by work experiences, to ensure a quality program throughout Scouting. This training will take a number of years to complete. The adult Scouter finalizes his or her training with an approved thesis or project for the benefit of the Scouting program. This assists both new Scout leaders as they learn, and seasoned commissioners as they train others.

“ I had stipulated that the position of Scoutmaster was to be neither that of a schoolmaster nor of a commander Officer, but rather that of an elder brother among his boys, not detached or above them individually, able to inspire their efforts and to suggest new diversions when his finger on their pulse told him the attraction of any present craze was wearing off. ”

— Robert Baden-Powell, Lessons from the Varsity of Life, 1933

A well-trained adult leader better serves the Scouting program and…

‘Every Scout Deserves a Trained Leader.’

ORGANIZATION

The Tri-Council University of Scouting is a standard four-year curriculum with leadership and skills training for adult unit leaders and unit committee staff. These courses cover focused topics and are intended as supplements to the comprehensive Wood Badge course completion.

The College offers four degree program levels:

1. Bachelor: First-year participants
2. Master: Second-year participants
3. Doctor: Third and fourth-year participants.
   (The third-year is candidate for a doctor degree program)
4. Continuing Education: Additional elective classes are available during and following completion of the four-year program.

There are four separate options available to participants:

1. College of Commissioner Science
   - Bachelor Degree  (BCS)  100 series
   - Roundtable Bachelor Degree  (BRCS)  200 series
   - Master Degree  (MCS)  300 series
   - Roundtable Master Degree  (MRCS)  400 series
   - Doctor Degree  (DCS)  500 series
   - Continuing Education  (CED)  700 series

2. College of Cub Scouting:
   - Bachelor Degree  (CSB)  100 series
   - Master Degree  (CSM)  200 series
   - Doctor Degree  (CSD)  500 series
3. College of Scouts BSA:
   - Bachelor Degree (BSB) 100 series
   - Master Degree (BSM) 200 series
   - Doctor Degree (BSD) 500 series

4. College of Venture Scouting
   - Bachelor Degree (VnB) 100 series
   - Master Degree (VnM) 200 series
   - Doctor Degree (VnD) 500 series
CLASS SCHEDULE

All courses are taught during a single Saturday. The Tri-Council College customarily meets on the fourth Saturday in March of each year. If arriving for the Friday evening registration and cracker barrel, college faculty and students should arrange their own overnight accommodations and evening meal.

The 2020 class schedule is:

Friday evening March 27
- 7:00 – 9:30 Registration and Cracker Barrel

Saturday March 28
- 7:15 – 7:45 Registration for Saturday arrivals
- 7:45 – 8:00 Opening Ceremony and Welcome with Council Commissioners
- 8:00 – 8:50 Period ONE (50 min.)
- 8:55 – 9:45 Period TWO (50 min.)
- 9:45 – 10:00 Break (15 min.)
- 10:00 – 11:50 Period THREE (50 min.)
- 10:55 – 11:45 Period FOUR (50 min.)
- 11:50 – 12:55 Lunch and Guest Speaker (65 min.)
- 1:00 – 1:50 Period FIVE (50 min.)
- 1:55 – 2:45 Period SIX (50 min.)
- 2:45 – 3:00 Break (15 min.)
- 3:00 – 3:50 Period SEVEN (50 min.)
-- 3:55 – 4:30 Closing Ceremony and Graduation (35 min.)
BACHELOR OF SCOUTS BSA DEGREE ( BSB )

Prerequisites
- Active registration as a Scouter
- Current Scouts BSA Youth Protection Training Certificate
- Completion of Position Specific Leader Training for Scoutmaster/Asst. Scoutmaster or Troop Committee member is available on-line at www.myscouting.org

Degree Requirements
- Completion of seven courses of instruction, at least six of the courses at the Bachelor’s program level. The other course may be in the CED track.

MASTER OF SCOUTS BSA DEGREE ( BSM )

Prerequisites
- Active registration as a Scouter
- Completion of the Bachelor of Scouts BSA degree
- Current Scouts BSA Youth Protection Training Certificate
- Completion of Introduction to Outdoor Leadership Skills (IOLS) for all Master candidates
- Completion of Hazardous Weather Training

Degree Requirements
- Completion of seven (7) additional courses of instruction (total of 14), at least seven of the courses at the Master’s level.

** OR **

- Attend 6 BSM classes and teach 1 BSB lesson

DOCTOR OF SCOUTS BSA DEGREE ( BSD )

Prerequisites
- Active registration as a Scouter
- Completion of the Master of Scouts BSA degree
- Earned the Scoutmaster’s Key (Scoutmasters), or
- Earned the District Committee Key (District Committee members), or
- Earned the Scouter’s Training Award (all other Scouts BSA Scouters)
- Registration as a Scouter must be maintained during the entire College of Scouts BSA program (Bachelor through Doctorate).
- Serve on the College of Scouts BSA faculty (instructor or support staff) for at least one year.

Degree Requirements
- Completion of 10 additional courses of instruction (total of 24) at least five of the courses at the Doctorate program level. Courses may not have previously been counted toward other college degrees.
- Thesis or Project: It is recommended that the topic of a project or thesis be directly related to
unit service. There may be specific circumstances under which a topic related to another area of Scouting would be appropriate. Local councils have the authority to approve topics related to another area of Scouting when selecting one directly related to unit service isn't appropriate or practical. The council commissioner or designee may authorize an alternate topic. This can be on any topic related to Commissioner Service.

The topic must be pre-approved by the college of commissioner science committee.

Complete the thesis/project using the approved format as determined by the college.

The topic and final paper must be approved by the doctoral review committee.

All segments (proposal, proposal acceptance, thesis/project completion, thesis acceptance) of the degree must be approved by the college of commissioner science.

Commissioner Performance: Serve for at least one year on the College of Scouts BSA staff (instructor or support staff), or work with training support for Scouts BSA for at least one year.
**RECIROCITY GUIDE**

**Outside Course Work**

The Tri-Council College of Scouts BSA will credit courses from another Council to be applied towards a Tri-Council College of Scouts BSA degree if prior approval has been obtained from the current Tri-Council Dean of the College of Scouts BSA, the respective Council Training Chairman, Staff Executive Advisor to the College, or the respective Scout Executive.

**Degrees Earned Out of Council**

The Tri-Council College will honor degrees earned outside of the Council if the following conditions are met:

**I. Bachelor of Scouts BSA Degree**

Credit for a Bachelors of Scouts BSA degree earned in a college of another council will be granted in the Tri-Council College if:

A. The degree was earned in the last 10 years
B. The Scouter has been an active Scouter since earning the degree
C. The college required at least 5 courses for the degree

**II. Master of Scouts BSA Degree**

Credit for a Masters of Scouts BSA degree earned in a college of another Council will be granted in the Tri-Council College if:

A. The degree was earned in the last 10 years
B. The Scouter has been an active Scouter since earning the degree
C. The College required at least 5 advanced courses for the degree above the Bachelors requirements

**III. Doctorate of Scouts BSA Degree**

Credit for completed courses or a thesis toward a Doctorate degree will be given upon approval by the current Tri-Council Dean of the College of Scouts BSA, the respective Council Commissioner, Staff Executive Advisor to the College, or the respective Scout Executive. However, credit for courses or a thesis outside of the Tri-Council will only be given if:

A. The candidate has been an active Scouter since completing the course work or thesis
B. The candidate has been registered as a Scouter and been active in the Tri-Council area for at least one year
C. A candidate has participated in at least one Tri-Council College of Scouts BSA event

**NOTE:** The Tri-Council College of Scouts BSA will honor the Scoutmaster’s Key, Scouter’s Training Award and the District Committee Key earned in another Council. Doctorate degrees completed in another Council will also be honored. Any requirement or reciprocity issues not addressed by this document may be resolved by contacting the Dean of the College of Scouts BSA or the Staff Executive Advisor to the College.
**BACHELOR OF SCOUTS BSA COURSES**

( BSB COURSES – 100 SERIES )

*Scouts BSA Bachelors Degree Courses offered in 2020 are highlighted in blue*

---

**BSB-101 Effective Troop Committee Support:** Two or three gathered together does not a troop committee make. Make yours vital. (1 hr)

**BSB-102 Troop Meeting Plan = FUN!**: How to be a resource for your junior leaders as they plan fun and productive meetings. (1 hr)

**BSB-103 The Answer: Youth Run and Adult Guided Troop:** The question is “What are the Patrol Method and Patrol Spirit?”. Here are tips for Leaders to help Scouts create patrol spirit and achieve Baden-Powell’s goal of a youth-run and adult-guided troop. (2 hrs)

**BSB-104 Advancement -Tenderfoot thru Life:** Individual goal setting, training and testing, who signs off, merit badge partials, leadership tenure, active service, Scout spirit, Scoutmaster’s Conference, and board of review. (2 hrs)

**BSB-105 Annual Troop Planning – A Year of Fun!**: Set goals with your junior leaders so your troop will thrive. (1 hr)

**BSB-106 New Scout Patrol / Advancement:** Now you’ve just inherited New Scouts! Find out why a separate program is so important for your New Scouts. (1 hr)

**BSB-107 Troop Resources / Administration:** All of the published resources a Scout leader needs to have a successful troop. (1 hr)

**BSB-108 Campfire Program Ideas:** How to spice up the Troop’s evening campfire with stories, skits and songs.

**BSB-109 Basic Knots and Splicing:** Learn to tie basic knots, whip and fuse rope ends, and make splices. (2 hrs, outside)

**BSB-110 Lashings and Camp Gadgets:** Learn the three basic lashings and make a host of useful camp gadgets. (2 hrs, outside)

**BSB-111 Cooking from A-to-Z:** Learn about menus, stoves, utensil-less cooking, trail cooking, Dutch ovens and clean up. (2 hrs, outside)

**BSB-112 Teaching First Aid:** Spice up your first aid training by using realistic scenarios. (1 hr)

**BBS-113 Backpacking:** Gear, techniques places, and everything that makes backpacking the troop outdoor program. (2 hrs)

**BSB-114 Basic Compass and Orienteering:** Learn how to orient a map with a compass, learn how to teach orienteering to your Scouts ad how to prepare a compass course. Bring your own compass. (2 hrs, 1 inside, 1 outside)

**BSB-116 Computerize Your Troop Records:** The information age rules. Software tailored for Scouting includes advancement, attendance, camping, and finance. (1 hr)

**BSB-117 Troop Medical Emergency Preparedness Plan:** We pray it never happens but you have to be prepared for when it does. Here’s how. (1 hr)

**BSB-118 Scout Spirit:** What is it? Why is it important? How do you get it? How do you pass it on to your Scouts? (1 hr)
BSB-119 Service Projects: Ideas for Troop service projects in the church and community. Also for Star and Life ranks. (1 hr)

BSB-120 Eagles Breath - Wisdom Learned in Guiding Youth and Adults: This course passes on the wisdom of experienced Scout Leaders on important lessons learned in leading Scouts and adults. (1 hr)

BSB-121 Trail to Eagle: Record keeping, requirements, Eagle Leadership Service Projects, completing the application, board of review, Court of Honor. (1 hr)

BSB-122 Courts of Honor: Planning COH’s and making them memorable. (1 hr)

BSB-123 Challenging and Retaining Older Scouts: Just how do you make Scouting attractive to that older Scout who is stressed for time? (1 hr)

BSB-124 Hike a Trail/ Earn a Patch: Patches are always an incentive for Scouts, and when you have fun hiking and earn a patch to boot, then it’s double the pleasure. (1 hr)

BSB-125 Primitive Trail Maintenance: Find out what is involved, contacts, how to get started, and how to execute. (1 hr)

BSB-126 Survival BSA Style: Learn mental preparedness, first aid, shelter, fire, water, food, signaling, navigation, and a survival kit. (2 hrs)

BSB-127 Primitive Fire Building: Hands on learning on how to make fire without matches and lighters. (2 hrs, outside)

BSB-128 American Aboriginal Craft and Lore: Scouting’s origins in the U.S. are partly based upon Indian culture and skills. Come and bone up. (1 hr)

BSB-129 Woodcarving Without Blood: Learn how to teach your Scouts the safe and right way and make the results satisfying. Bring your own knife. (2 hrs, outside)

BSB-130 Games for Scouts: Build in fun at meetings and outings with fresh ideas of games. (1 hr)

BSB-131 Patrol Cook Boxes: Here is the what, how, and how much for building your own. (1 hr, outside)

BSB-137 Sizzle of the Outdoor Program and the Nuts and Bolts of the Outdoor Program: Learn the importance of the Outdoor Program specifically that the outdoors is the arena in which a lot of scouting unfolds. The Outdoor program is the reason that many youth and adults join the program. Skills and safety are the two main elements that the adult leadership of the troop as tasked with providing. Learn how this can be accomplished while still having a youth-led troop.
BSM-201 Wilderness First Aid: An introduction to the mindset of victim rescue and patient treatment in remote locations. Specifics on legal obligations, lightning strikes, near-drowning, CPR, hypothermia, dehydration, and animal attacks. (3 hrs)

BSM-202 Global Positioning Systems: They have been around 15 years and Scouts are using them. Come learn about this technological leap beyond the compass. (2 hrs, 1 inside, 1 outside)

BSM-203 National High Adventure Bases: Explore the resources of how to plan an expedition to one, or more, of the “Triple Crown of Scouting” - Philmont, Northern Tier, and Florida SeaBase. When Philmont is full, what are your alternatives? (1 hr)

BSM-204 What the O.A. Can Do for Your Troop: From service projects to camping, promotions to additional older scout opportunities and retention, learn what to OA has to offer and do from your troop. (1 hr)

BSM-205 Introduction to Order of the Arrow: What is it and what is its purpose? Who started it, how did it start and where did it start? How is it organized and how does it fit into the Scouting program? Learn all about the OA. (1 hr)

BSM-206 Crew and Troop: Partnering to Keep Older Youth Active (same course as VS-112). How can you create a scouting program that recognizes the desire of older youth to take on higher adventure activities? A great way is partnering troops with crews. This course will show you how to develop a strong network between two different kinds of units, focusing on youth development and retention. (1 hr)

BSM-207 Powder Horn: Pathway to High Adventure (same course as VS-113). It is a sampler of High Adventure activities you learn about in the hopes of creating a more exciting scouting program for your youth. Meet some of the staff for Powder Horn, learn about why you need to take this course. (1 hr)

BSM-208 National Youth Leadership Training Orientation: National Youth Leadership Training (NYLT) is an exciting, action-packed program designed for councils to provide youth members with leadership skills and experience they can use in their home troops/crews and in other situations demanding leadership of self and others; now open to Coed Venturing Scouts. Learn how to prepare your youth to take this course. (1 hr)

BSM-209 Team Building Games & COPE Opportunities: What do you know about building a team? Learn about smart games that bring momentum and leadership to your crew. (1 hr)

BSM-210 Backpacking – How to Lighten the Load: Learn how to choose lighter gear and to decide what you really need to take with you on the trail. (1 hr)

BSM-211 How to Conduct a Board of Review: “How-To” class for the Troop Committee for Boards of Review – validating the experience of advancing Scouts and helping Scouts who are not advancing. (1 hr)

BSM-212 Successful PLCs, Patrol Method, and Patrol Spirit: Learn how to have a successful Patrol Leaders’ Council (PLC) meeting – the beginning of a successful program. Tips for Leaders to help Scouts create Patrol Spirit and achieve Baden-Powell’s goal of a Boy-Lead Troop. (1 hr)

BSM-213 Scout Leaders Get Hungry Too!: Need some fresh ideas for camp meals? Experienced campers will share their ideas, but come prepared with a copy of your favorite camp meal to share with others. (1 hr)
**BSM-214 Camping is More Than Pitching a Tent - Camping Opportunities:** Recommended for the new Scoutmaster. Tips, information and resource material for camping with Boy Scouts and planning a balance between structured programs & downtime. (1 hr)

**BSM-215 Skills for Running a BIG Troop:** How to handle a growing troop, from fundraising to equipment to expanded leadership opportunities, including logistics of summer camp and other outdoor activities. (1 hr)

**BSM-216 Skills for Running a SMALL Troop:** Delegating with limited resources, how to deal with transportation challenges, keeping advancement alive and other issues of a small (manageable) troop. (1 hr)

**BSM-217 Shared Leadership – the Scoutmaster and Assistant Scoutmaster:** Using Assistant Scoutmasters effectively to deliver a better program. The role of an ASM. How to divide up the work. How to back up your Scoutmaster and share some of the responsibility. (1 hr)

**BSM-218 Innovative Ideas for the Scoutmaster to Implement Troop Leadership Training (TLT):** How to conduct Troop Junior Leader Training (TLT) in your troop to make it FUN and effective. (1 hr)

**BSM-219 Scoutmaster’s Minute:** How to end a meeting on a serious note. Learn new ideas and revisit old ones. (1 hr)

**BSM-220 Everyone Has a Talent – Make It Work for the Unit:** If you use them, they will come – everyone has something to contribute to the Unit. Seek them out, involve them and keep good people in your unit program. (1 hr)

**BSM-221 Safe Family Computing / Internet:** What is out there that can hurt your kids? What can YOU do to protect youth even if you’re not a computer genius? The basic-level presentation offers something for Leaders of all ages. We will discuss such things as social networking sites, parental controls, tracking, security and parent/child agreements. (1 hr)

**BSM-222 Using GPS and Geocaching to Promote Scouting:** (Same as VS-120) Learn how GPS can make a campout better, and how to expand your use of GPS for program; includes the BSA Supplemental Training Module – “Geocaching to Promote Scouting”. (2 hr)

**BSM-223 Effective Varsity Teams:** Learn how to make your varsity team successful. (1 hr)
DOCTOR OF SCOUTS BSA COURSES

( BSD COURSES – 500 SERIES )

Doctorate of Scouts BSA Courses are not being offered in 2020

BSD 501 – Selecting a Thesis / Research Project Topic: This session introduces the participants to the thesis or project, discusses what constitutes a good thesis / research topic or a DCS project, and helps them select their general topic.

BSD 502 – Limiting the Scope of the Topic: Participants receive help in reducing the thesis topic to a workable size and generating ideas for the thesis/project research.

BSD 503 – Developing the Thesis Outline and Writing the Report: This session covers the thesis outline and a variety of suggestions for writing and revising the report.

BSD 504 – Project / Thesis Open Workshop Forum: This Q and A open forum provides doctoral candidates an opportunity to review completed projects and theses instilling confidence that this task is attainable.

BSD 506 – Coaching for Administrative Commissioners: Coaching is about relationships. It is the ability to listen, to observe, to share, to support and to engage in a way that will help others solve their own problems, grow as individuals and attain their full potential. Coaching is the art of helping others arrive at their conclusions through their own analysis of the situation and facts.

BSD 512 – Commissioner Recruiting Workshop: This workshop is designed to allow participants the opportunity to practice recruiting commissioners using the “Roster Mining” method.

BSD 514 – Building Meaningful Relationships: Commissioner service is all about relationships. This session suggests ways in which commissioners may go about building and maintaining positive relationships with those they serve. It also discusses possible pitfalls that can undermine relationships.

BSD 516 – Succeeding With the Unit Service Plan: The Unit Service Plan is the roadmap to unit success. With appropriate guidance the commissioner staff can provide significant unit assistance. The district administrative s will need comprehensive data to set the course for unit success across the district.

BSD 518 – District and Council Journey to Excellence: Learn about the elements of District Journey to Excellence and what it takes to ensure success in every area.
CONTINUING EDUCATION COURSES

( CED COURSES – 700 SERIES )

Scouts BSA Continuing Education Courses are not being offered in 2020

CED 701 – Combatting Commissioner Stress and Burnout: This session is designed to examine indicators of stress, how stress affects those around us, and how we might overcome these negative manifestations.

CED 707 – Becoming a Thesis or Project Advisor: This course prepares a person, preferably a Doctor of Commissioner Science to become a thesis/project advisor. Provides specific procedures and techniques to make the task easier. Helps provide common standards for the acceptance of a DCS thesis or project.

CED 709 – The Church of Jesus Christ of Latter-day Saints Organization: Provides information about The Church of Jesus Christ of Latter-Day Saints (The LDS Church) that will help build a good working relationship with the local leaders of the Church.

CED 710 – Scouting in the Church of Jesus Christ of Latter-day Saints: Provides information about The Church of Jesus Christ of Latter-Day Saints (The LDS Church) that will help build a good working relationship with the local leaders of the Church.

CED 712 – Friendstorming: In this course, you will review the steps to recruit district volunteers and learn to use Friendstorming as a method to build a strong prospect list.

CED 713 – Advancement for Scouts with Special Needs – The Commissioner’s Role: Virtually every unit will experience having a youth who has disAbilities. This course provides Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed.

CED 716 – Conflict Resolution for Commissioners: Conflict arises from differences. It occurs whenever people disagree over their values, motivations, perceptions, ideas, or desires. Sometimes these differences look trivial, but when a conflict triggers strong feelings, a deep personal need is at the core of the problem, a need to feel safe and secure, a need to feel respected and valued.

CED 720 – A Commissioner’s Introduction to Valuing Diversity: The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples’ religious, culture, or political beliefs and affiliations.
**COLLEGE OF SCOUTS BSA RECORD**

**NAME:**

**POSITION TITLE:**

**TROOP / DISTRICT / COUNCIL:**

**BSA MEMBER ID NUMBER:**

**BACHELOR OF SCOUTS BSA DEGREE (BSB)**

**DATE**

Completion of Position Specific Leader Training

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSB___</td>
<td>___________________________</td>
</tr>
</tbody>
</table>

**MASTER OF SCOUTS BSA DEGREE (BSM)**

**DATE**

1. Completed Introduction to Outdoor Leadership Skills (IOLS)

2. Completed Hazardous Weather Training

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>COURSE TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
<tr>
<td>BSM____</td>
<td>___________________________</td>
</tr>
</tbody>
</table>
DOCTOR OF SCOUTING BSA DEGREE (BSD)  

1. Award of Scoutmaster’s Key  -- or --  

2. Award of District Committee Key  -- or --  

3. Award of Scouter’s Training Award  

4. Served one (1) year on the College of Scouts BSA faculty or worked in support of Scouts BSA training for one (1) year:  
   Position (instructor or support staff): ________________________________  

COURSE  

BSD _____  ________________________________  
BSD _____  ________________________________  
BSD _____  ________________________________  
BSD _____  ________________________________  
BSD _____  ________________________________  
BSD _____  ________________________________  

TOPIC / PROJECT TITLE: ________________________________________________  

Approval Signature: ________________________________  Date: ________________  

COMPLETION APPROVAL:  

Approval Signature: ________________________________  Date: ________________