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COLLEGE DESCRIPTION

PURPOSE

The commissioner is the mainstay for Scouting program administration. It is commissioner service that ensures units are healthy, productive and assist in the growth of the program.

The College of Commissioner Science program is designed to have a commissioner learn through a series of training classes, followed by work experiences, to ensure a quality program throughout Scouting. This training will take a number of years to complete. The commissioner finalizes his or her training with an approved thesis or project for the benefit of the Scouting program. This assists both new commissioners as they learn, and seasoned commissioners as they train others.

A well-trained commissioner staff better serves the Scouting program and…

‘Every Scout Deserves a Trained Leader.’

ORGANIZATION

Commissioner College is a standard four-year curriculum in unit service training for commissioners. However, award of the Doctorate Degree square knot requires 5 total years of commissioner service.

The College offers four degree program levels:

- Bachelor: First-year participants
- Master: Second-year participants
- Doctor: Third and fourth-year participants. (The third-year is candidate for a doctor degree program)
- Continuing Education: Additional elective classes are available during and following completion of the four-year program.

There are two separate track options:

Unit Commissioners and Administrative Commissioners include:
- Unit Commissioners
- Assistant District Commissioners
- District Commissioners
- Assistant Council Commissioners
- Council Commissioners

Roundtable include:
- Roundtable Commissioners
- Roundtable Staff

The 2020 Tri-Council Commissioner College is only offering tracks for Unit and Administrative Commissioners as well as a Roundtable Bachelors track this year.
The degree level courses are identified numerically:

<table>
<thead>
<tr>
<th>National</th>
<th>Local</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree (BCS)</td>
<td>101—199</td>
</tr>
<tr>
<td>RT Bachelor Degree (BRCS)</td>
<td>101---199</td>
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<tr>
<td>Master Degree (MCS)</td>
<td>301—399</td>
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<tr>
<td>RT Master Degree (MRCS)</td>
<td>301---399</td>
</tr>
<tr>
<td>Doctor Degree (DCS)</td>
<td>501—599</td>
</tr>
<tr>
<td>Continuing Education (CED)</td>
<td>701—799</td>
</tr>
</tbody>
</table>

**COURSE REQUIREMENTS**

The 2020 Tri-Council University of Scouting teaches three separate Commissioner College tracks and the Continuing Education track in addition to the College of Scouting tracks.

Seven (7) classes are required in the Bachelor and Master’s tracks to receive the respective degree.

**CLASS SCHEDULE**

All courses are taught during a single Saturday. The 2020 Tri-Council College will be held March 28th. If arriving for the Friday evening registration and cracker barrel on March 27th, college faculty and students should arrange their own overnight accommodations and evening meal.

The 2020 class schedule is:

**Friday evening March 27**
- 7:30 – 8:30 Registration
- 8:30 – 9:30 Cracker Barrel

**Saturday March 28**
- 7:15 – 7:45 Registration for Saturday arrivals
- 7:45 – 8:00 Opening Ceremony and Welcome with Council Commissioners
- 8:00 – 8:50 Period ONE (50 min.)
- 8:55 – 9:45 Period TWO (50 min.)
- 9:45 – 10:00 Break (15 min.)
- 10:00 – 11:50 Period THREE (50 min.)
- 10:55 – 11:45 Period FOUR (50 min.)
- 11:50 – 12:55 Lunch and Guest Speaker (65 min.)
- 1:00 – 1:50 Period FIVE (50 min.)
- 1:55 – 2:45 Period SIX (50 min.)
- 2:45 – 3:00 Break (15 min.)
- 3:00 – 3:50 Period SEVEN (50 min.)
- 3:55 – 4:30 Closing Ceremony and Graduation (35 min.)
DEGREE REQUIREMENTS

BACHELOR OF COMMISSIONER SCIENCE DEGREE (BCS)

Prerequisites:
- Current registration as a Commissioner
- Current BSA Youth Protection Training Certificate
- Completion of “Commissioner Basic Training” (classroom or online at my.scouting.org)

Course Requirements:
- Completion of seven courses of instruction, at least five of the courses at the Bachelor's program level. The other two may be in the BRCS or CED tracks.

BACHELOR OF ROUNDTABLE COMMISSIONER SCIENCE DEGREE (BRCS)

Prerequisites
- Active registration as a roundtable commissioner or roundtable staff member
- Current BSA Youth Protection Training Certificate
- Completion of “Roundtable Commissioner Basic Training” (classroom or online at my.scouting.org)

Course Requirements
- Completion of seven courses of instruction, at least five of the courses at the Bachelor's program level. The other two may be in the BCS or CED tracks.

MASTER OF COMMISSIONER SCIENCE DEGREE (MCS)

Prerequisites:
- Current registration as a Commissioner
- Current BSA Youth Protection Training Certificate
- Earned Arrowhead Honor
- Completion of Bachelor's Degree or have been awarded the Commissioner's Key

Course Requirements:
- Completion of seven (7) additional courses of instruction (total of 14), at least seven of the courses at the Master's level.

MASTER OF ROUNDTABLE COMMISSIONER SCIENCE DEGREE (MRCS)

Prerequisites
- Active registration as a roundtable commissioner or roundtable staff member
- Current BSA Youth Protection Training Certificate
- Earned the Arrowhead Honor (for Roundtable Commissioners, not Roundtable Staff)
- Completion of the Bachelor of Roundtable Science degree

Course Requirements:
- Completion of seven (7) additional courses of instruction (total of 14), at least seven of the courses at the Master's level.
DOCTOR OF COMMISSIONER SCIENCE DEGREE (DCS)

Prerequisites:
- Current registration as a Commissioner
- Current BSA Youth Protection Training Certificate
- Completion of Master’s Degree (in either of the two Commissioner tracks or any of the College of Scouting tracks)
- Have been awarded the Commissioner’s Key (for Commissioners only)

Course Requirements:
- Completion of 10 additional courses of instruction (total of 24) at least five of the courses at the Doctorate program level. Courses may not have previously been counted toward other college degrees.
- Thesis or Project: It is recommended that the topic of a project or thesis be directly related to unit service. There may be specific circumstances under which a topic related to another area of Scouting would be appropriate. Local councils have the authority to approve topics related to another area of Scouting when selecting one directly related to unit service isn't appropriate or practical. The council commissioner or designee may authorize an alternate topic. This can be on any topic related to Commissioner Service.

The topic must be pre-approved by the college of commissioner science committee.

Complete the thesis/project using the approved format as determined by the college.

The topic and final paper must be approved by the doctoral review committee.

All segments (proposal, proposal acceptance, thesis/project completion, thesis acceptance) of the degree must be approved by the college of commissioner science

Commissioner Performance: Serve for at least one year on the College of Commissioner Science staff (instructor or support staff), or work with training support for commissioners for at least one year.

Note: Earning the Doctor of Commissioner Science Degree does not automatically qualify you to receive the Doctorate of Commissioner Service Knot Award. While there is no minimum time limitation for earning the Doctorate Degree, the BSA official Doctorate Degree Square Knot for uniform wear requires a minimum of 5 years of registered commissioner service.
The Tri-Council College of Commissioner Science accepts a Commissioner's course work from any Boy Scouts of America College of Commissioner Science provided that an official transcript is made available.

The College of Commissioner Science will credit courses from another Council to be applied towards a College of Commissioner Science Degree if prior approval has been obtained from the current Dean of the College of Commissioner Science.

Classes taken at a University of Scouting that are not listed in the B.S.A. National Curriculum (http://www.scouting.org/scoutsource/commissioners/training.aspx) will not be accepted for credit.

The college will also honor Commissioner courses taken at the Philmont Training Center. (Please submit a transcript to the College of Commissioner Science Registrar.)

Degree Recognition:

The College of Commissioner Science will continue to recognize degrees earned from other Boy Scouts of America College of Commissioner Science and Philmont Training Center College of Commissioner Science degrees provided that an official transcript is made available.

Award Recognition:

The College of Commissioner Science will honor all Commissioner Arrowhead, Commissioner Key, Distinguished Commissioner, and the Commissioner Award of Excellence in Unit Service, and the Doctor of Commissioner Science Awards.
BACHELOR OF COMMISSIONER SCIENCE COURSES

( BCS COURSES – 100 SERIES )

Courses offered in 2020 are blue and italicized

**BCS 101 – Core Concepts of Commissioner Service:** The position of commissioner is one of the oldest in Scouting. This course reviews and reinforces the commissioner core concepts and identifies the key skills needed for commissioner to be able to assess the units they serve.

**BCS 102 – Supporting Timely Charter Renewal:** Chartered organizations must submit an application to Council annually to renew its charter. This fosters a formal, timely plan for regular dialogue between the chartered organization and BSA, and assures membership is current so Scouts can participate in Scouting activities and advance in rank. Commissioners support the timely, error-free completion of the renewal.

**BCS 103 – Linking District Resources:** Although commissioners are viewed as very knowledgeable and capable individuals, a key part of their job is to actually point a unit in the direction of the actual process owner for the topic in question. Many of those topics have a process owner on the local District Committee who has ready access to further resources and wisdom.

**BCS 104 – Contacting Units:** Commissioners’ primary role as a friend to the unit is to help the unit succeed. At the core of unit service and the most basic task is the unit visit. This is where the unit can experience the caring and support that the commissioner offers.

**BCS 105 – Resolving Common Unit Issues:** The unit commissioner’s goal in supporting a unit is to discover strengths and needs, and to help the unit improve. Some issues are common, and can be resolved readily.

**BCS 106 – Coaching Leaders:** In this course a commissioner will become familiar with the new Coaching Model and how to use it to better serve their units.

**BCS 107 – Journey to Excellence:** JTE is the BSA’s tool for helping leaders plan their program, monitor progress and assess their Scouting success. Scouting success takes many forms, and JTE success employs a “balanced scorecard” as a result. The standards enable both large Scout units and small ones to succeed — as long as they provide good Scouting to youth.

**BCS 108 – Mining Internet Resources:** Commissioners are asked many questions and assumed to be experts on everything. Although they may wish to be an expert, knowing where to find information can make them a virtual expert. In this course we will concentrate not on the local “who do you call” but on using the internet, in effect, mining internet resources.

**BCS 109 – The Essential Element (A Servant’s Heart):** In 1970, Robert Greenleaf introduced the term “servant leadership.” He wrote an essay titled “The Servant as Leader” that was later expanded into a book. That book is a very influential management text that launched the servant leadership movement. However, the concept is thousands of years old and stems, at least partly, from religious teachings on leadership.

**BCS 112 – Recruiting Unit Commissioners:** One of the duties in your role as the district commissioner as part of the District Key 3 is to recruit, train, guide, and evaluate the required commissioner personnel of the district. District commissioners take ownership of the district team of commissioners to ensure that all units are well cared for throughout the year. This course will focus on recruiting.

**BCS 114 – Understanding and Communicating with Today’s Leaders:** We, as commissioners, need to understand the differences in relating to generations involved in scouting and inclusiveness. As commissioners we can embrace the differences and similarities to make the scouting program stronger.
**BCS 116 – Collaborative Assessments:** This course examines and discusses the need for collaboration in assessing unit’s strengths and needs, build a Unit Service Plan and record in Commissioner Tools.

**BCS 117 – Commissioner and Unit Key 3:** In this course, we examine the roles of the unit key 3 and how commissioners work and coach each.
BCS 150 (BRCS 201) – Roundtables in Commissioner Service: The purpose of the roundtable is to help units succeed by providing useful program ideas, information on policy, and current information on council and district events and training opportunities.

BCS 151 (BRCS 202) – The Roundtable Commissioner Team: During this presentation we will review the duties and responsibilities of the Roundtable Commissioner Team. We will do this by looking at the individual responsibilities of each member of the Roundtable Commissioner Team.

BCS 152 (BRCS 203) – Using the Roundtable Program Guides: Review the Roundtable Planning Guides for Cub Scouts, Boy Scouts to include Varsity Teams and the Venturing Monthly Program Forum. We will do this by looking at the roundtable guides for each program and understand the parts and pieces of each. We will also investigate the importance of using the planning guides.

BCS 153 (BRCS 204) – Promoting Roundtables: A quality and consistent roundtable and a strong marketing campaign will attract and retain participants over time and impact their overall ability to lead their Scouting units.

BCS 154 (BRCS 205) – Cub Scout Roundtables: Cub Scout roundtable is a form of commissioner service and supplemental training for volunteers at the unit level. The objectives of roundtables are to provide leaders with program ideas, information on policy and events, and training opportunities.

BCS 155 (BRCS 206) – Boy Scout Roundtables: It is a forum for sharing experiences and enjoying fun and fellowship with other Scout leaders. When skillfully executed, the roundtable experience will inspire, motivate, and enable unit leaders to provide a stronger program for their Scouts.

BCS 156 (BRCS 207) – Recruiting, Training and Recognizing the Roundtable Team: Potential roundtable staff members are everywhere—all you have to do is look. In recruiting your roundtable staff, be sure to look for people who are creative and innovative, and who have a “can do” attitude. Before you can recruit new staff, it is important to know what you need. Recruits will want to know their responsibilities and your expectations for them.

MCS 352 (MRCS 403) – Roundtable Is Over, Now What?: The course will discuss the concept that roundtable isn’t over when the last chair is put away. There are things that need to be completed to help get ready for the next roundtable. There are also items that need to acted on, to help units with their problems. Letting them go until later often means they don’t get done at all.

MCS 353 (MRCS 404) – The Cub Scout Breakout: This course will provide an understanding of the need to have specific cub scout interest topics and materials to address the unique problems and challenges that cub scout leaders have implementing their program.

MCS 357 (MRCS 408) – Managing Long Distance Roundtables: This course will provide an understanding of the current resources available to enhance long distance roundtables.
MASTER OF COMMISSIONER SCIENCE COURSES

( MCS COURSES – 300 SERIES )

Courses offered in 2020 are blue and italicized

MCS 302 – On Time Charter Renewal: Annually, sponsoring organizations and units apply to BSA for a new charter to deliver the Scouting program. This process validates youth membership and qualified leaders, confirms agreement to follow BSA policies, and collects registration fees. District commissioners must lead these activities which may engage volunteers who are inexperienced or unfamiliar with BSA procedures. This session explores leadership techniques to prepare, guide, and support units in completing accurate charter renewal applications on-time.

MCS 303 – Managing Unit Service at the District Level: In this course, we will review how commissioner tools can assist commissioners working at the district level understand how their units and commissioners are performing.

MCS 304 – Commissioner Service for Units at Risk: In this course indicators of units at risk, approaches for investigating units reported to be at risk and resolving the issues that have put the unit at risk are discussed.

MCS 305 – Resolving Critical Issues: The course will consist of a short discussion of what is required for a detailed assessment and for a unit service plan and then students will be broken up into groups to read a scenario and write a detailed assessment and a unit service plan for that scenario.

MCS 306 – Mentoring Skills: A mentor is an experienced Scout or adult leader who becomes a trusted guide and counselor of a less experienced individual. This trusting and caring relationship normally extends beyond Scouting skills into values, beliefs, and feelings. Adults often mentor youth in the program, but for purposes of this discussion we will consider mentoring as a leadership skill required of adults when dealing with adults.

MCS 307 – Commissioner Service for Newly Formed Units: This course is intended for commissioners interested in learning more about the role of a new-unit commissioner.

MCS 309 – Good Commissioners Need Both Head and Heart: In this course, we will discuss how the servant leadership concept is carried out in the commissioner service.

MCS 311 – All About the ADC’s Role: This course will educate the audience on the purpose of the assistant district commissioner role and how it benefits commissioner services.

MCS 312 – Recruiting a Commissioner Team: Effective recruiting is vision-based. Your success will be greater if you have a vision for your term of service that guides you.

MCS 313 – Onboarding New Commissioners: The final phase of basic training is to complete the onboarding worksheet working with a mentor. The onboarding worksheet is a set of 10 – 12 tasks that the mentor and protégé will do together and can be completed in a short time frame.

MCS 314 – The Commissioner and the Professional: In this course, learn more about the relationship between the commissioner and the professional. How can they work closely together to reach a common goal of providing quality service to units? What can the professional do to help the volunteer accomplish their goals and what can the commissioners do to help the professional accomplish their goals and fulfil their critical achievements?

MCS 315 – Effective Unit Service in Rural Communities: In this course, the participants will learn about the characteristics of a rural community and how to work with a rural community to maintain an effective unit.
MCS 316 – Development of a Unit Service Plan: This course interacts with BCS 116, Collaborative Assessments, and is also linked to MCS 304, Commissioner Service for Units At-Risk. In addition, this course complements DCS 516, Succeeding with the Unit Service Plan. The course is designed to provide understanding of the various components comprising a detailed unit health assessment, identify arising problems and issues, and develop a successful unit service plan based on the outcome of a thorough, collaborative, detailed unit health assessment.
MASTER OF ROUNDTABLE
COMMISSIONER SCIENCE COURSES

( MRCS COURSES – 400 SERIES )

No MRCS Degrees are offered in 2020 but some courses are included in BRCS

MRCS 401 (MCS 350) – Unit and Roundtable Commissioners Working Together: This course will provide an opportunity to see how all the members of the commissioner corps in a district help units identify and resolve their problems.

MRCS 402 (MCS 351) – How to Conduct the Annual Planning Session: An effective roundtable annual plan is vital to the success of all roundtables. Every district and council should have an annual roundtable plan. This course will discuss annual roundtable planning in your district or council.

MRCS 403 (MCS 352) – Roundtable Is Over, Now What?: The course will discuss the concept that roundtable isn’t over when the last chair is put away. There are things that need to be completed to help get ready for the next roundtable. There are also items that need to acted on, to help units with their problems. Letting them go until later often means they don’t get done at all.

MRCS 404 (MCS 353) – The Cub Scout Breakout: This course will provide an understanding of the need to have specific cub scout interest topics and materials to address the unique problems and challenges that cub scout leaders have implementing their program.

MRCS 405 (MCS 354) – The Boy Scout Breakout: The boy scout breakout session focuses on the needs of troop leaders and helps them solve their problems. The scout breakout session should help adult leaders learn scout skills as needed to help their youth leaders plan and run the troop program.

MRCS 406 (MCS 355) – Using the ADC for Roundtables in Your District: An effective roundtable commissioner team is vital to the success of all roundtables. The assistant district commissioner for roundtables(ADC-RT) needs to understand the unique position of roundtable in the Scouting world. Roundtable provides a different method of unit service, but it is just as important. Roundtable also supplements unit commissioner efforts by the program support it provides.

MRCS 407 (MCS 356) – Using the ACC for Roundtables in Your Council: The ACC-RT works with each district to help them understand the unique position of roundtable in the scouting world. Roundtable provides a different method of unit service, but it is just as important. Roundtable also supplements unit commissioner efforts by the program support it provides.

MRCS 408 (MCS 357) – Managing Long Distance Roundtables: This course will provide an understanding of the current resources available to enhance long distance roundtables.

MRCS 409 (MCS 358) – Roundtables and Solving Unit Problems: District roundtables have a unique position to help units and unit leaders solve their problems. A great roundtable team will deliver a quality event that encourages leaders to return each month.
DOCTOR OF COMMISSIONER SCIENCE COURSES

( DCS COURSES – 500 SERIES )

Courses offered in 2020 are blue and italicized

**DCS 501 – Selecting Your Project or Thesis Topic:** This session introduces the participants to the thesis or project, discusses what constitutes a good thesis / research topic or a DCS project, and helps them select their general topic.

**DCS 502 – Limiting the Scope of Your Project / Thesis Topic:** Participants receive help in reducing the thesis topic to a workable size and generating ideas for the thesis/project research.

**DCS 503 – Developing the Thesis or Project:** This session covers the thesis outline and a variety of suggestions for writing and revising the report.

**DCS 504 – Project / Thesis Open Workshop Forum:** This Q and A open forum provides doctoral candidates an opportunity to review completed projects and theses instilling confidence that this task is attainable.

**DCS 506 – Coaching for Administrative Commissioners:** Coaching is about relationships. It is the ability to listen, to observe, to share, to support and to engage in a way that will help others solve their own problems, grow as individuals and attain their full potential. Coaching is the art of helping others arrive at their conclusions through their own analysis of the situation and facts.

**DCS 512 – Commissioner Recruiting Workshop:** This workshop is designed to allow participants the opportunity to practice recruiting commissioners using the "Roster Mining" method.

**DCS 514 – Building Meaningful Relationships:** Commissioner service is all about relationships. This session suggests ways in which commissioners may go about building and maintaining positive relationships with those they serve. It also discusses possible pitfalls that can undermine relationships.

**DCS 516 – Succeeding With the Unit Service Plan:** The Unit Service Plan is the roadmap to unit success. With appropriate guidance the commissioner staff can provide significant unit assistance. The district administrative s will need comprehensive data to set the course for unit success across the district.

**DCS 518 – District and Council Journey to Excellence:** Learn about the elements of District Journey to Excellence and what it takes to ensure success in every area.
CONTINUING EDUCATION COMMISSIONER SCIENCE COURSES

(CED COURSES – 700 SERIES)
Courses offered in 2020 are blue and italicized

CED 701 – Combatting Commissioner Stress and Burnout: This session is designed to examine indicators of stress, how stress affects those around us, and how we might overcome these negative manifestations.

CED 707 – Becoming a Thesis or Project Advisor: This course prepares a person, preferably a Doctor of Commissioner Science to become a thesis/project advisor. Provides specific procedures and techniques to make the task easier. Helps provide common standards for the acceptance of a DCS thesis or project.

CED 712 – Friendstorming: In this course, you will review the steps to recruit district volunteers and learn to use Friendstorming as a method to build a strong prospect list.

CED 713 – Advancement for Scouts with Special Needs – The Commissioner’s Role: Virtually every unit will experience having a youth who has disAbilities. This course provides Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed.

CED 716 – Conflict Resolution for Commissioners: Conflict arises from differences. It occurs whenever people disagree over their values, motivations, perceptions, ideas, or desires. Sometimes these differences look trivial, but when a conflict triggers strong feelings, a deep personal need is at the core of the problem, a need to feel safe and secure, a need to feel respected and valued.

CED 720 – A Commissioner’s Introduction to Valuing Diversity: The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples’ religious, culture, or political beliefs and affiliations.

DCS 516 – Succeeding With the Unit Service Plan: The Unit Service Plan is the roadmap to unit success. With appropriate guidance the commissioner staff can provide significant unit assistance. The district administrative s will need comprehensive data to set the course for unit success across the district.

CED 801 – What do Units Want from Districts and Councils?
CED 802 – Matching Units with Accountable, Responsible Commissioners

CED Students are encouraged to participate in courses in other tracks for the periods where CED courses are not offered.
COMMISSIONER PROGRESS RECORD
(UNIT and ADMINISTRATIVE COMMISSIONERS)

NAME: ____________________________________________________________

POSITION TITLE: ____________________________________________________

DISTRICT / COUNCIL: ________________________________________________

BSA MEMBER ID NUMBER: _____________________________________________

UNIT COMMISSIONERS and ADMINISTRATIVE COMMISSIONERS

1. Youth Protection Training (on-line at www.myscouting.org) ___________
2. Commissioner Basic Training (classroom or online at my.scouting.org) ______
3. ‘TRAINED’ patch received ___________________________________________
4. Arrowhead Honor received (1 year goal) ________________________________
5. Commissioner Award of Excellence in Unit Service (2 year goal) __________
6. Commissioner’s Key Square Knot (3 year goal) __________________________
7. Distinguished Commissioner Service Award (5 year goal) ________________

COLLEGE OF COMMISSIONER SCIENCE

8. Bachelor of Commissioner Science Degree (BCS) ________________________
9. Master of Commissioner Science Degree (MCS) __________________________
10. Doctor of Commissioner Science Degree (DCS) __________________________
11. Post-Graduate Continuing Education Degree (CED) ______________________

WOOD BADGE FOR THE 21ST CENTURY

12. Wood Badge completion _____________________________________________

PHILMONT COMMISSIONER TRAINING COURSES

13. The Unit Commissioner _____________________________________________
14. Administrative Commissioner _________________________________________
15. District Key 3 _____________________________________________________
16. Council Commissioner ______________________________________________
17. Council Key 3 _____________________________________________________
(ROUNDTABLE COMMISSIONERS and ROUNDTABLE STAFF)

NAME:  

POSITION TITLE:  

DISTRICT / COUNCIL:  

BSA MEMBER ID NUMBER:  

ROUNDTABLE COMMISSIONERS and STAFF  

1. Youth Protection Training (on-line at www.myscouting.org)  
2. RT Commissioner Basic Training (classroom or online at my.scouting.org)  
3. Completion of Roundtable Staff Development Training (for current roundtable program position)  
4. ‘TRAINED’ patch received  
5. Scouter’s Training Award received (2 year goal)  

COLLEGE OF COMMISSIONER SCIENCE  

6. Bachelor of Roundtable Commissioner Science Degree (BRCS)  
7. Master of Roundtable Commissioner Science Degree (MRCS)  
8. Doctor of Commissioner Science Degree (DCS)  
9. Post-Graduate Continuing Education Degree (CED)  

WOOD BADGE FOR THE 21ST CENTURY  

10. Wood Badge completion  

PHILMONT COMMISSIONER TRAINING COURSES  

11. Effective Roundtables
# COMMISSIONER COLLEGE RECORD
(UNIT and ADMINISTRATIVE COMMISSIONERS)

**NAME:** ________________________________________________________________

**POSITION TITLE:** ______________________________________________________

**DISTRICT / COUNCIL:** __________________________________________________

**BSA MEMBER ID NUMBER:** _____________________________________________

## BACHELOR OF COMMISSIONER SCIENCE DEGREE (BCS)  DATE

1. Commissioner Basic Training course completion

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## MASTER OF COMMISSIONER SCIENCE DEGREE (MCS)  DATE

1. Arrowhead Honor awarded

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DOCTOR OF COMMISSIONER SCIENCE DEGREE (DCS)  

1. Commissioner Key awarded  

2. Served one (1) year on the Commissioner College faculty or worked in support of Commissioner training for one (1) year:  
   Position (instructor or support staff): ____________________________  

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THESIS / PROJECT TITLE: ____________________________________________________________  
Approval Signature: ____________________________ Date: ________________

THESIS / PROJECT COMPLETION:  
Approval Signature: ____________________________ Date: ________________

***************************************************************************

DOCTORATE OF COMMISSIONER SCIENCE SQUARE KNOT  

1. Completed five (5) years of continuous Commissioner service  

APPROVAL by COUNCIL COMMISSIONER:  
Signature: ____________________________ Date: ________________

APPROVAL by COUNCIL SCOUT EXECUTIVE:  
Signature: ____________________________ Date: ________________
# COMMISSIONER COLLEGE RECORD

(ROUNDTABLE COMMISSIONERS and ROUNDTABLE STAFF)

**NAME:**

___________________________________________________________________________

**POSITION TITLE:**

___________________________________________________________________________

**DISTRICT / COUNCIL:**

___________________________________________________________________________

**BSA MEMBER ID NUMBER:**

___________________________________________________________________________

## BACHELOR OF ROUNDTABLE COMMISSIONER SCIENCE DEGREE (BRCS)

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| MASTER OF ROUNDTABLE COMMISSIONER SCIENCE DEGREE (MRCS)

1. Arrowhead Honor awarded (Roundtable Commissioners only)

**DATE**

COURSES

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1. Roundtable Commissioner Basic Training course completion, or

___________________________________________________________________________

2. Roundtable Staff Development Training course completion

___________________________________________________________________________
DOCTOR OF COMMISSIONER SCIENCE DEGREE (DCS)  

1. Commissioner Key awarded (Scouter’s Training Key for Roundtable Staff)  

2. Served one (1) year on the Commissioner College faculty or worked in support of Commissioner training for one (1) year:  
   Position (instructor or support staff):  

| COURSES |  |
|---------|  |
| DCS ___ |  |
| DCS ___ |  |
| DCS ___ |  |
| DCS ___ |  |
| DCS ___ |  |

TOPIC / PROJECT TITLE:  
Signature:  
Date:  

THESIS / PROJECT COMPLETION:  
Approval Signature:  
Date:  

***************************************************************************

DOCTORATE OF COMMISSIONER SCIENCE SQUARE KNOT  

1. Completed five (5) years of continuous RT Commissioner or staff service  

APPROVAL by COUNCIL COMMISSIONER:  
Signature:  
Date:  

APPROVAL by COUNCIL SCOUT EXECUTIVE:  
Signature:  
Date:  

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